

# The Academic Insider

Shelby County Board of Education Academic Performance Committee Updates



## **MEETING SUMMARY**

On July 14, the Academic Performance Committee met to discuss various contract and grant updates, and MOUs. ReSET Room materials and updates on the upcoming Responsive Classroom Research Study were also presented during the meeting.



## **RESET ROOM MATERIALS**

Ten schools in the District are set to receive ReSET Room Furniture. These rooms are designed to provide effective practices that decrease out-of-school suspensions, improve grades, attendance, SEL skills, and increase instructional time due to fewer behavior infractions. This one-time investment in high-quality furniture should last more than 10 years in efforts to improve attendance and retention. To read more information on the ReSET Room Expansion, click here.

## **TDOE GRANTS**

District leaders presented multiple grant updates from the Tennessee Department of Education (TDOE). The TDOE Reading 360 Grants, Early Literacy Network Grant, as well as the Teacher Literacy Training Stipend Grant were all presented during the meeting.

Click here to view details of all grants.



#### **Committee Chair** Miska Clay Bibbs

## SCS BOARD MEMBERS

















#### **NUTRITION SERVICES GRANT**

Recommendations were made for the Board to approve the acceptance of the 2021-2022 Agreement to Administer the School Lunch Programs for SCS, as required by the School Nutrition Office of the TDOE. The approval of this agreement is required to continue reimbursements of breakfast and lunch meal services including the School Breakfast Program, National Lunch Program, Seamless Summer Option, and the Afterschool Snack Program.

#### PREK UPDATES

During the committee meeting, a timeline of the Early Childhood Program Transition Status was presented to the Board, outlining the completed and remaining tasks. <u>Click here</u> to view the timeline in detail.





### **JULY KPIS (KEY PERFORMANCE INDICATORS)**

Presented during the work session on July 20, KPIs for the month are aligned with District Priority 2 as it relates to improvements in post-secondary readiness. These indicators include the percentage of ninth graders completing Algebra I and English I on time, and the percent of ninth graders failing one or more core courses. Final grades from the 2019-2020 school years were observed and can be reviewed in detail <a href="https://example.com/heres/level-10/9-2020/">https://example.com/heres/level-10/9-2020/</a>

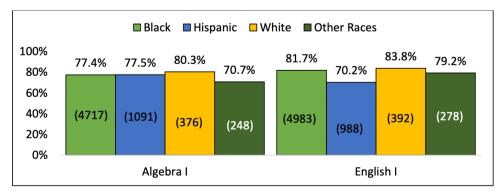


Figure 1. Algebra I & English I On-Time Completion by Race Note: Number in Parentheses = n

#### For more information and to review the details of the committee reports, <u>click here</u>.

Committee meetings are for Board members to have in-depth discussions with District leadership on specific topics and provide feedback/input on items that affect the District. There are no official actions or votes during these meetings.